



PROVIDING EDUCATION FOR MITIGATING CLIMATE CHANGE IN THE NIGER
DELTA REGION OF NIGERIA

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ABSTRACT

Activities of man have disastrously disrupted weather conditions thereby giving rise to global warming and climate change. Careful examination of the present situation reveals that the possibilities of abetting these human activities which promote global warming and climate change may not be in sight because developing and underdeveloped nations are on their way to joining the league of industrialized nations, a development that will principally contribute to increase in man's activities that cause global warming. Acting right to mitigate the dangers of climate change especially in the Niger Delta region of Nigeria can be to initiate conscious programmes through education on the consequences of unsustainable relationships with the environment. This paper makes a case in this direction that sensitizing man on the implications of his actions through innovations in education can go a long way in producing behaviours that can among other things develop collaborations among disciplines which can prioritize breakthroughs in alternative methods of resource exploitation that can be friendly to the environment, inculcate morals that can prioritize support for sustainable resource management as well as the institutionalization of a culture of love and stewardship in issues of the environment as life and the only source of survival for present and future generations.

Keywords: Climate Change; Education; Niger Delta; Nigeria; Pedagogy; Literacy.